

<b>Values</b> <b>Subjective guidelines people use that decide</b> <b>which things are good and which are not.</b>	<b>Exercises, Tests, Scenarios,</b> <b>Additional Resources</b>	<b>Host Notes/Comments</b> <b>Personal scenarios and talking points</b>
<ul style="list-style-type: none"> <li data-bbox="235 246 577 272">• Personal Values Exercise</li>            <li data-bbox="235 891 485 917">• Ethical scenarios</li>            <li data-bbox="235 1214 714 1312">• Integrity- Doing the right things for the right reasons even when no one knows you do them</li> </ul>	<p data-bbox="770 246 1325 308">Dr. John C. Maxwell states in his article <i>Values 101</i>:</p> <p data-bbox="770 318 1318 380"><b>Values are like a compass</b>, they give direction and guidance.</p> <p data-bbox="770 389 1276 451"><b>Values are like a magnet</b>, they attract like minded people.</p> <p data-bbox="770 461 1255 522"><b>Values provide identity</b>; they define and identify the team.</p> <p data-bbox="770 532 1325 808">Work through attached values work sheet as directed (1A short version or 1B longer version). Draw on personal experiences to discuss. Was it easy to determine what was important? Do you think your personal values would be different from your career values i.e. cooperation vs. competition? Take this piece where you want the conversation to go.</p>       <p data-bbox="770 886 1318 1130">Utilize the provided ethical dilemmas (1C) to discuss the specifics of the issues. Upon review of all three discuss the following: Why do these scenarios differ when determining proper action? How would one stay bias and do the right thing for the student-athlete and not the colleague?</p>       <p data-bbox="770 1208 1325 1341">Review Petrino scenario (1E). Discuss how one could potentially fall into such behavior. Also discuss if someone could ever regain the trust lost in order to work in the industry again.</p>	